



HLSC Library Seminar
Literature Reviews:
Strategies and Resources to be
Successful!
June 2023



Ian Gordon



Ian Gordon, Teaching & Learning Librarian



Brock University Library

Conducting and writing up different types of reviews

Searching for citations

- selecting databases
- search strategies
- managing citations
- screening citations

Writing up reviews

- Evidence synthesis vs. literature reviews
- Guides and where to get help

Questions!

What is your research question / topic?

What is the purpose of your review?

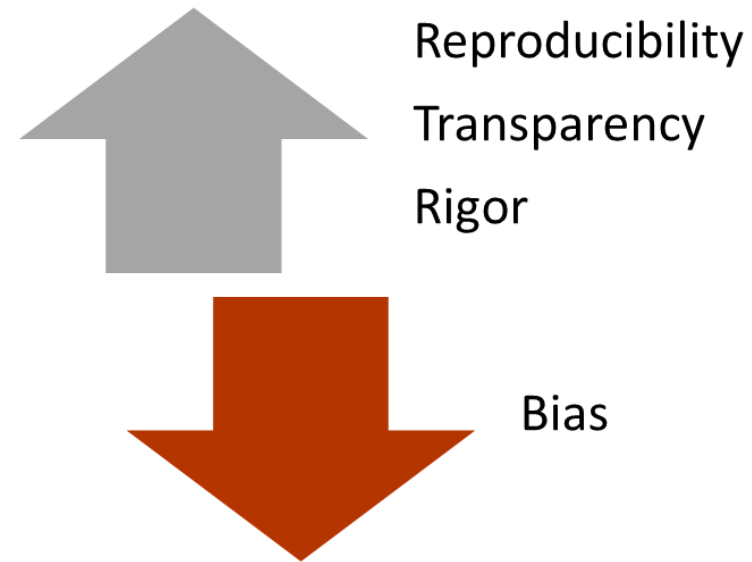
Different types of reviews

- Systematic
- Scoping
- Rapid
- Umbrella
- Meta-analysis
- Narrative (Literature)

Sutton, A., Clowes, M., Preston, L., & Booth, A. (2019). [Meeting the review family: Exploring review types and associated information retrieval requirements](#). *Health Information & Libraries Journal*, 36(3), 202–222.

Different types of reviews

- Systematic
- Scoping
- Rapid
- Umbrella
- Meta-analysis
- Narrative (Literature)



Different types of reviews

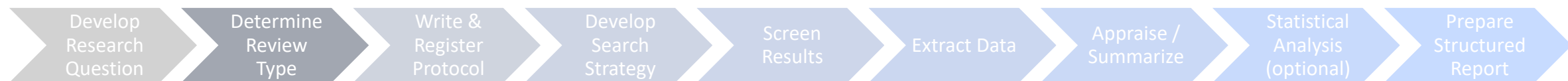
- Systematic
- Scoping
- Rapid
- Umbrella
- Meta-analysis
- Narrative (Literature)

All vs. Any rule

Types of Reviews

TYPE	DESCRIPTION	SEARCH	APPRAISAL	SYNTHESIS	ANALYSIS
Systematic	Seeks to systematically search for, appraise and synthesis research evidence, often adhering to guidelines on the conduct of a review.	Aims for exhaustive, comprehensive searching.	May or may not include quality assessment.	Minimal narrative, tabular summary of studies.	What is known; recommendations for practice. Limitations.
Scoping	Preliminary assessment of potential size and scope of available research literature. Aims to identify nature and extent of research.	Completeness of searching determined by time/scope constraints. May include research in progress.	No formal quality assessment.	Typically tabular with some narrative commentary.	Characterizes quantity and quality of literature, perhaps by study design and other key features. Attempts to specify a viable review.
Rapid	Assessment of what is already known about a policy or practice issue, by using systematic review methods to search and critically appraise existing research.	Completeness of searching determined by time constraints.	Time-limited formal quality assessment.	Typically narrative and tabular.	Quantities of literature and overall quality/direction of effect of literature.
Literature	Generic term: published materials that provide examination of recent or current literature. Can cover wide range of subjects at various levels of completeness and comprehensiveness.	May or may not include comprehensive searching.	May or may not include quality assessment.	Typically narrative.	Analysis may be chronological, conceptual, thematic, etc.

Adapted from: Grant, M.J. and Booth, A. (2009), A typology of reviews: an analysis of 14 review types and associated methodologies. Health Information & Libraries Journal, 26: 91-108. <https://doi.org/10.1111/j.1471-1842.2009.00848.x>



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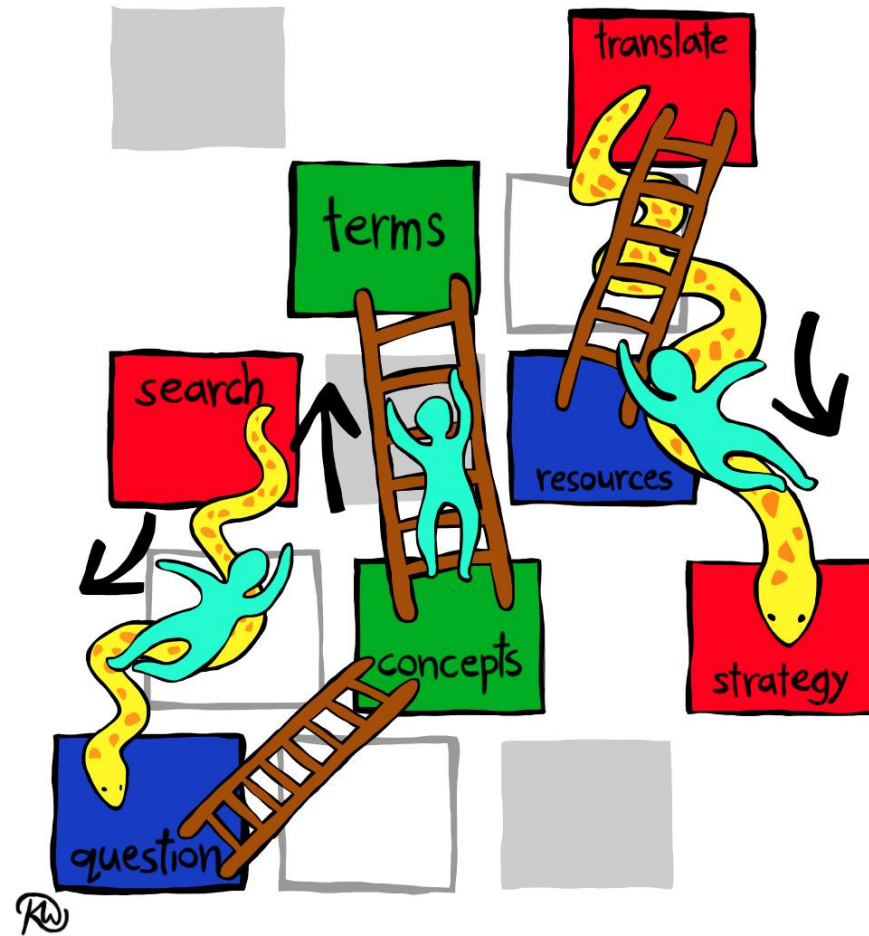


Writing up reviews

- evidence synthesis vs. literature reviews
- guides and where to get help

Questions!

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
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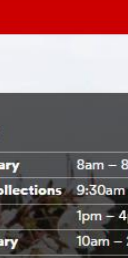


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☐ 30. The Crisis of Stigma: Young Adults' Negotiation of Racism and Homelessness In Trenton's Health Care System

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Tackling racism as a “wicked” public health problem: Enabling allies in anti-racism praxis

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ABSTRACT

Racism is a “wicked” public health problem that fuels systemic health inequities in New Zealand, the United States and elsewhere. While literature has effects on health, the work describing how to intervene to address racism developed. While the notion of raising awareness of racism through socio-political education is not new, given the way racism has morphed into new narratives in health institutional settings, it has become critical to support allies to make informing efforts to address racism as a fundamental cause of health inequities. In this paper, we make the case for anti-racism praxis as a tool to address inequities in public health, and focus on describing an anti-racism praxis framework to inform the training and support of allies. The limited work on anti-racism rarely articulates the unique challenges or needs of allies or targets of racism, but we seek to help fill that gap. Our anti-racism praxis for allies includes five core elements: reflexive relational praxis, structural power analysis, socio-political education, monitoring and evaluation and systems change approaches. We recognize that racism is a modifiable determinant of health and racial inequities can be eliminated with the necessary political will and a planned system change approach. Anti-racism praxis provides the tools to examine the interconnection and interdependence of cultural and institutional factors as a foundation for examining where and how to intervene to address racism.

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1. Introduction

Racism, is the epitome of what Rittel and Webber (1973) in their landmark text describe as a “wicked” problem. “Wicked” problems are complex problems that are highly resistant to solutions and that are characterized by high difficulty and disagreement about the nature and cause of the problem and their potential solutions. Racism also may be considered a fundamental determinant of health because it is a dynamic process that endures and adapts over time, and because it influences multiple mechanisms, policies, practices and pathways that ultimately affect health (Phelan and Link, 2015; Ramaswamy and Kelly, 2015). There is a long history of research on racism, colonization and white supremacy across the globe describing the scope and depth of the problem (W. M. Byrd and Clayton, 2003; Rodney, 2012). Racism, as a legacy of

colonization and slavery, has had profound intergenerational effects on health, social and economic outcomes (Alvarez et al., 2016; Y Paradies, 2016a).

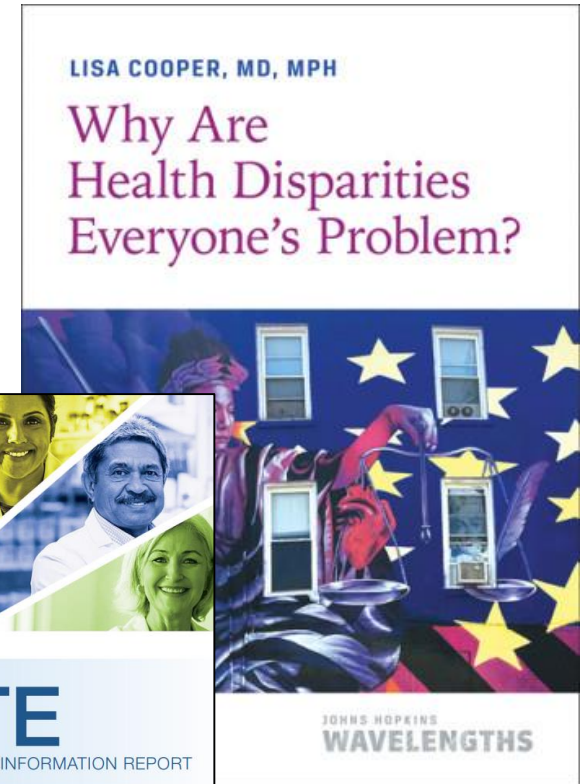
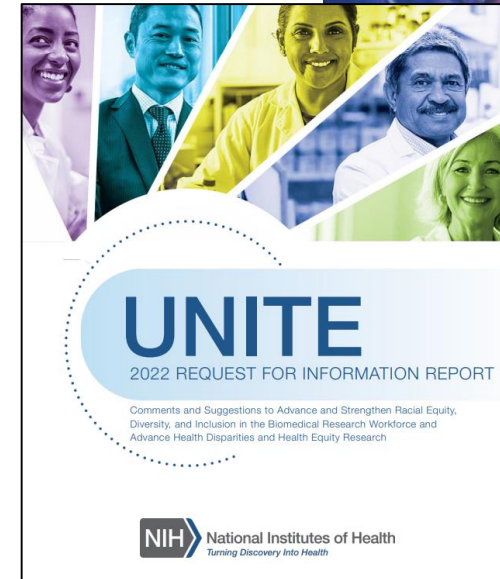
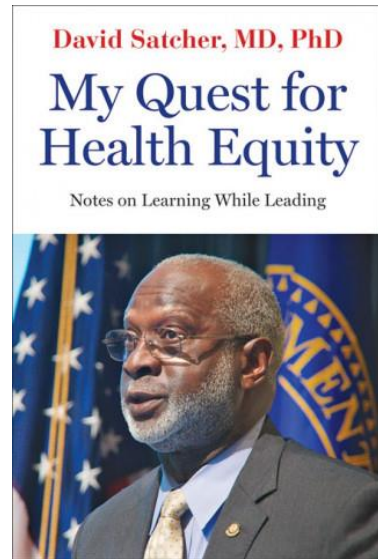
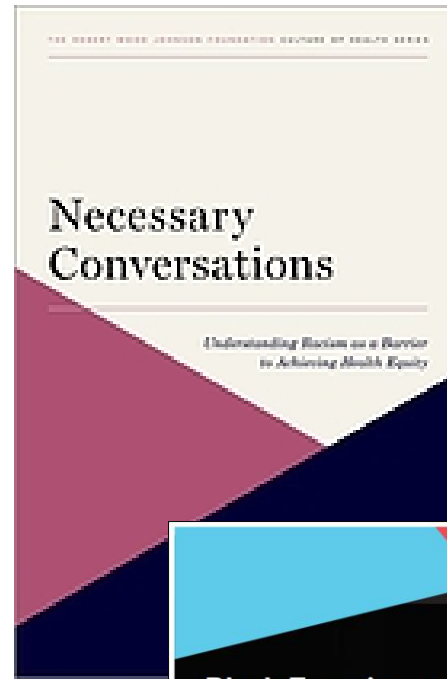
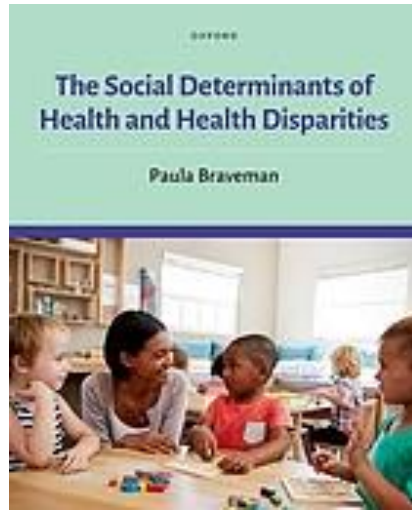
1.1. What is racism?

Racism has been defined as “an organized system, rooted in an ideology of inferiority that categorizes, ranks, and differentially allocates societal resources to human population groups” (D. R. Williams and Rucker, 2000 p. 76). Consequently, racism is an analytic tool to explain systems, patterns and outcomes that vary by population groups that are broader than the explicit decisions and practices of individuals, organizations or institutions. Beyond a series of isolated incidents or acts, racism is a deeply ingrained aspect of life that reflects norms and practices that are often perceived as ordinary, constant and chronic (Ford and Airhihenbuwa, 2010a, 2010b). Racism is a violent system of power that can be active and explicit, passive and implicit, or between this binary (Young and Marion, 1990). Racism pervades national cultures via institutional structures, as well as the ideological

* Corresponding author.

E-mail addresses: Heather.came@aot.ac.nz (H. Came), derek.griffith@vanderbilt.edu (D. Griffith).

Came, H., & Griffith, D. (2018). Tackling racism as a “wicked” public health problem: Enabling allies in anti-racism praxis. *Social Science & Medicine*, 199, 181–188. <https://doi.org/10.1016/j.socscimed.2017.03.028>



Addressing Institutional Racism in Healthcare: A Case Study

A Dissertation

SUBMITTED TO THE FACULTY OF THE
UNIVERSITY OF MINNESOTA

BY

Barbra S. Banks

IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY

Dr. Joshua Collins, Adviser

October 2020

Banks, B. S. (2020). Addressing Institutional Racism in Healthcare: A Case Study [Ph.D., University of Minnesota].



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Chapter 2: Literature Review

The literature review explores the extent to which three bodies of research and practice approach and address institutional racism. To start, a definition of institutional racism is explored, and contrasted with individual, personally-mediated racism. Thereafter, three bodies of work related to institutional racism are explored: 1) racial healthcare equity, 2) workplace D&I, and 3) HRD. Each section provides a review of relevant literature on how institutional racism is addressed, if at all. The chapter closes with an explanation of the study's conceptual framework.

Institutional Racism

Systemic racism remains an empirically overlooked factor in racial health inequities. Came and Griffith (2017) defined systemic racism as an “organized system, rooted in an ideology of inferiority that categorizes, ranks, and differentially allocates societal resources to human population groups” (p. 76). Systems include, but are not limited to, institutions such as government, legal, education, and healthcare.

One institution central to the discussion of institutional racism and racial health inequities is healthcare organizations. Jones (2000) defined institutional racism as “differential access to the goods, services, and opportunities of society by race” (p. 1212). She further stated institutional racism is “normative, sometimes legalized, and often manifests as inherited disadvantage, [and] codified in our institutions of custom, practice” (p.1212). Institutional racism differs from individual racism in its level of analysis; instead of conceptualized as attitudes, beliefs, and behaviors individuals hold and exhibit towards another, institutional racism is a set of policies, procedures, and practices an institution, such as a healthcare organization, has in place that implicitly or explicitly

- Came, H., & Griffith, D. (2017). Tackling racism as a “wicked” public health problem: Enabling allies in anti-racism praxis. *Social Science and Medicine*, 1-8. <http://dx.doi.org/10.1016/j.socscimed.2017.03.028>
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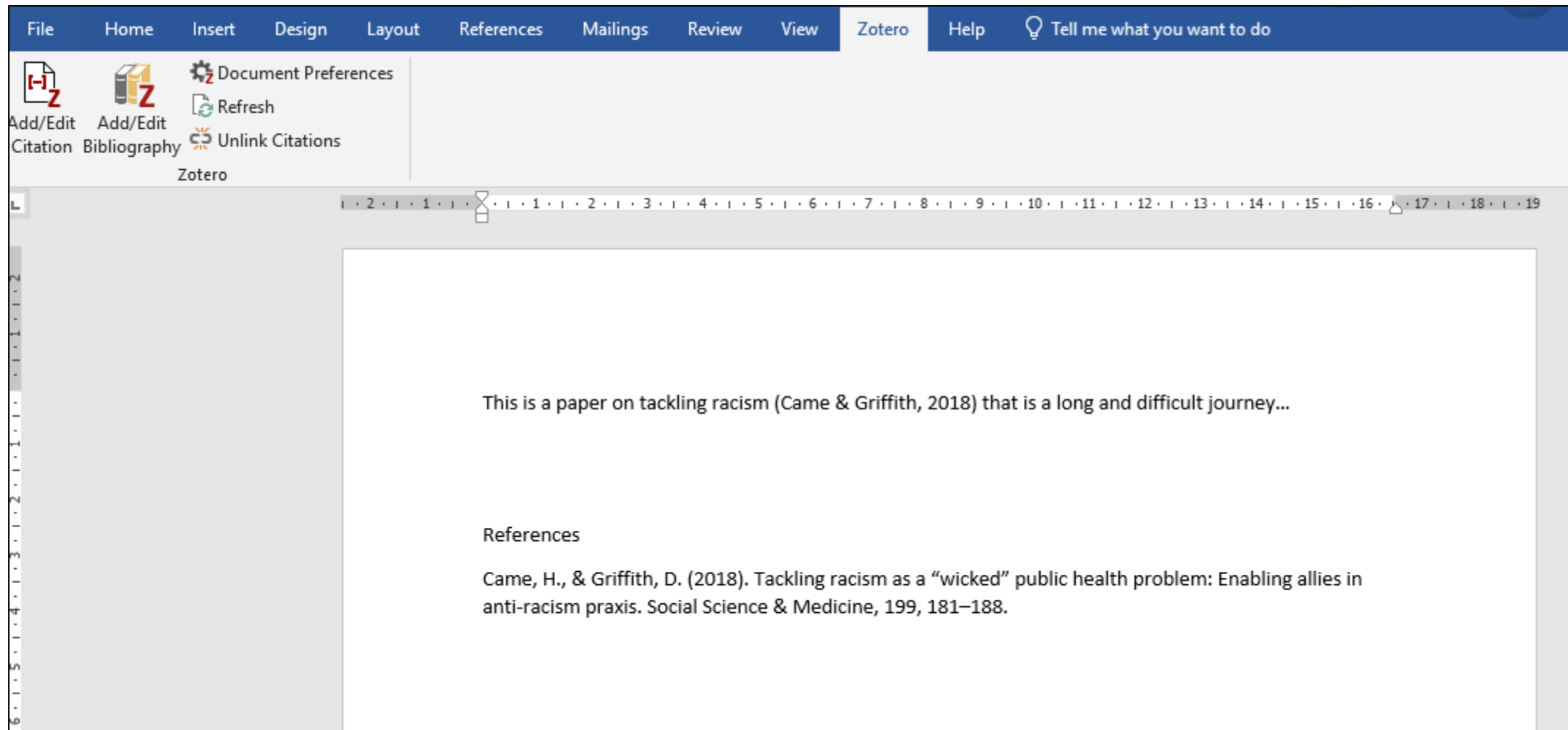
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[Came, H](#) and [Griffith, D](#)

Feb 2018 | [SOCIAL SCIENCE & MEDICINE](#) 199 , pp.181-188

Racism is a "wicked" public health problem that fuels systemic health inequities between population groups in New Zealand, the United States and elsewhere. While literature has examined racism and its effects on health, the work describing how to intervene to address racism in public health is less developed. While the notion of raising awareness of racism through socio-political education is n ... [Show more](#)

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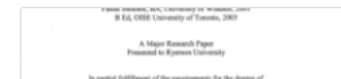
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January 11, 2021 Monday

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Section: OPINION; Pg. 0

Length: 1193 words

Byline: Shree Paradkar

Body

"I've been to the emergency department and been told I wasn't having a crisis. They didn't believe me until I threw up on myself. It turns out I had a blood clot and the vein was twice the normal size" - unnamed Black man quoted in an Ontario Ministry of Health report in 2017.

When rapper John River went to a hospital emergency room in 2017 with shortness of breath and severe headaches, he was treated like he was faking his symptoms to get drugs. When he turned to social media for help, well-wishers told him how he and his family acted and dressed at the hospital would impact the kind of care he would receive. No hoodies, for instance. His mother tried to button a dress shirt on to him as he lay unconscious on a stretcher. He was eventually diagnosed with a spontaneous cerebrospinal fluid leak from a prior procedure.

For years, Black people have shared, with data scientists, governments, academics, journalists and each other, terrifying stories of not being believed in hospitals, of receiving substandard care, of feeling like they were left to die.

In this COVID-era, race-aggregated data showing Black people disproportionately impacted by the virus has rightly raised awareness and alarm over the impact of racism across systems leading to that outcome.

"The field of medicine can no longer deny or overlook the existence of systemic anti-Black racism in Canada and how it affects the health of Black people and communities," write OmiSoore Dryden of Dalhousie University and Onye Nnorom from the University of Toronto.

In a Canadian Medical Association Journal article released Monday, the two powerhouse experts in the field of anti-Black racism in medicine say the health-care system needs to focus on - and redress - not only the reasons that send Black Canadians to hospitals but how they're treated when they get there.

Despite protests against anti-Black racism this summer, despite the UN expressing concern in 2017 of the plight of Black Canadians, "the impression that we got is that many Canadian physicians did not think that anti-Black racism is a problem in Canada," Nnorom told the Star. And that "most physicians do not have an understanding of how racism operates as a system such that some groups are disproportionately disadvantaged."

With this article, Dryden said, the authors aimed to "tell practitioners and clinicians that your patients are not just bodies in front of you. They come with experiences. One of the experiences your Black patients come with is anti-Black racism."

Dryden is the James R. Johnston (JRJ) Chair in Black Canadian Studies at Dalhousie University's faculty of medicine. Nnorom is trained as a public health physician and a family physician and has published several articles in medicine.

"There's always an excuse for why something isn't anti-Black racism as opposed to sitting with it for a moment (and thinking) 'If this is racism what should I be doing differently?' And nobody asks themselves that question. That's the thing we want them to ask themselves."

Paradkar, S. (Jan 11, 2021). Shree Paradkar: Knock down... *Toronto Star*.

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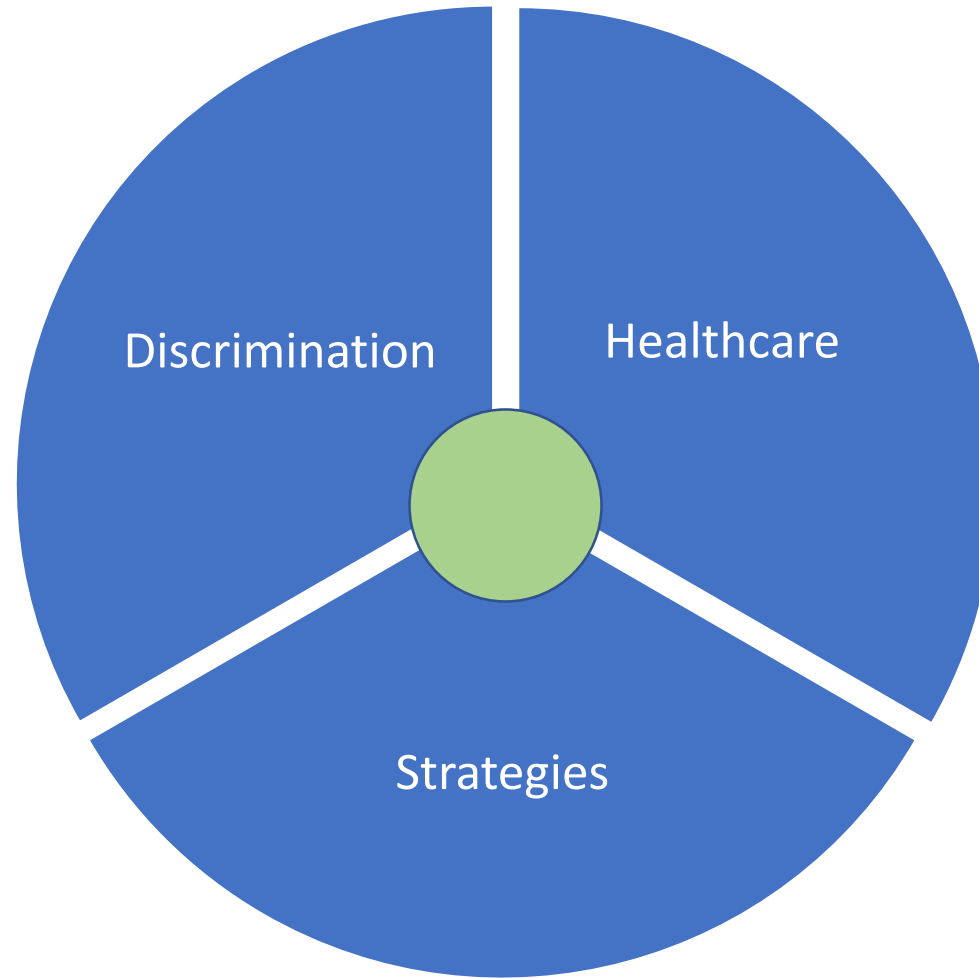
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Strategies on disrupting discrimination within healthcare.

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Strategies on disrupting **discrimination** within **healthcare**.



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Discrimination:

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Discrimination: discriminat* or racis* or prejudice*

Healthcare: healthcare or “health care” or physician* or doctor* or nurs*

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Racism
Differential treatment or unequal access to opportunities, based on group membership such as origin or ethnicity.
Year introduced: 2013
PubMed search builder options
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☐ classification

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- Prejudices, Racial
- Racial Prejudices
- Racial Bias
- Bias, Racial
- Everyday Racism
- Racism, Everyday
- Racial Discrimination
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Noun

The unjust or prejudicial treatment of different categories of people

Subtle appreciation in matters of taste

Recognition and understanding of the difference between one thing and another

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Noun ▲

The unjust or prejudicial treatment of different categories of people

intolerance

prejudice

bias

bigotry

inequity

unfairness

favouritism^{UK}

narrow-mindedness

ageism

chauvinism

classism

favor^{US}

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Tackling racism as a “wicked” public health problem: Enabling allies in anti-racism praxis

Heather Came ^{a,*}, Derek Griffith ^b^a Faculty of Health and Environment Sciences, Auckland University of Technology, Private Bag 92006, Auckland, New Zealand^b Centre for Medicine, Health and Society, Vanderbilt University, PMB #351665, 2301 Vanderbilt Place, Nashville, TN 37235-1665, USA

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Ethnic inequalities

Public health

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Allies

Decolonisation

ABSTRACT

Racism is a “wicked” public health problem that fuels systemic health inequities between population groups in New Zealand, the United States and elsewhere. While literature has examined racism and its effects on health, the work describing how to intervene to address racism in public health is less developed. While the notion of raising awareness of racism through socio-political education is not new, given the way racism has morphed into new narratives in health institutional settings, it has become critical to support allies to make informing efforts to address racism as a fundamental cause of health inequities. In this paper, we make the case for anti-racism praxis as a tool to address inequities in public health, and focus on describing an anti-racism praxis framework to inform the training and support of allies. The limited work on anti-racism rarely articulates the unique challenges or needs of allies or targets of racism, but we seek to help fill that gap. Our anti-racism praxis for allies includes five core elements: reflexive relational praxis, structural power analysis, socio-political education, monitoring and evaluation and systems change approaches. We recognize that racism is a modifiable determinant of health and racial inequities can be eliminated with the necessary political will and a planned system change approach. Anti-racism praxis provides the tools to examine the interconnection and interdependence of cultural and institutional factors as a foundation for examining where and how to intervene to address racism.

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1. Introduction

Racism, is the epitome of what Rittel and Webber (1973) in their landmark text describe as a “wicked” problem. “Wicked” problems are complex problems that are highly resistant to solutions and that are characterized by high difficulty and disagreement about the nature and cause of the problem and their potential solutions. Racism also may be considered a fundamental determinant of health because it is a dynamic process that endures and adapts over time, and because it influences multiple mechanisms, policies, practices and pathways that ultimately affect health (Phelan and Link, 2015; Ramaswamy and Kelly, 2015). There is a long history of research on racism, colonization and white supremacy across the globe describing the scope and depth of the problem (W. M. Byrd and Clayton, 2003; Rodney, 2012). Racism, as a legacy of

colonization and slavery, has had profound intergenerational effects on health, social and economic outcomes (Alvarez et al., 2016; Y Paradies, 2016a).

1.1. What is racism?

Racism has been defined as “an organized system, rooted in an ideology of inferiority that categorizes, ranks, and differentially allocates societal resources to human population groups” (D. R. Williams and Rucker, 2000 p. 76). Consequently, racism is an analytic tool to explain systems, patterns and outcomes that vary by population groups that are broader than the explicit decisions and practices of individuals, organizations or institutions. Beyond a series of isolated incidents or acts, racism is a deeply ingrained aspect of life that reflects norms and practices that are often perceived as ordinary, constant and chronic (Ford and Airhihenbuwa, 2010a, 2010b). Racism is a violent system of power that can be active and explicit, passive and implicit, or between this binary (Young and Marion, 1990). Racism pervades national cultures via institutional structures, as well as the ideological

* Corresponding author.

E-mail addresses: Heather.came@aot.ac.nz (H. Came), derek.griffith@vanderbilt.edu (D. Griffith).

Authors’ keywords:

Racism, anti-racism, ethnic inequalities, public health, Maori, Black Americans, decolonization

MEDLINE MeSH Subjects:

cooperative behavior, health Status Disparities*, humans, New Zealand, public health*, racial groups*, racism / prevention & control*, United States

Embase Emtree Subjects:

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CINAHL:

racism, public health, healthcare disparities, social determinants of health, public policy, support, psychosocial

ProQuest Sociology:

racism, public health, ethnicity, racial identity, inequality, health problems, consciousness, training, change agents, power structure, interdependence, sociopolitical factors, Black people

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Institutional racism, anti-racism, disparities, race, intervention, equity

Strategies on disrupting discrimination within healthcare.



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discriminat* or racis* or “anti-racis*” or antiracis*

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Stefanon BM, Tsetso K, Tanche K, Morton Ninomiya ME

International Journal of Circumpolar Health. 82(1):2215553, 2023 Dec.*[Journal Article. Review]*

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Structural Racism as an Ecosystem: An Exploratory Study on How Structural Racism Influences Chronic Disease and Health and Wellbeing of First Nations in Canada.

Stelkia K

International Journal of Environmental Research & Public Health [Electronic Resource]. 20(10), 2023 May 17.*[Journal Article]*

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[Bell, K; Salmon, A; \(...\); McCullough, L](#)

Mar 2010 | [SOCIAL SCIENCE & MEDICINE](#) 70 (6) , pp.795-799

In recent years, addictions policy has stressed the need to counteract stigmatization in order to promote public health. However, as recent observers have noted, through the widespread implementation of tobacco 'denormalization' strategies, tobacco control advocates appear to have embraced the use of stigma as an explicit policy tool. In a recent article, Ronald Bayer (2008) argues that the mob ... [Show more](#)

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[Skosireva, A; O'Campo, P; \(...\); Stergiopoulos, V](#)

Sep 7 2014 | [BMC HEALTH SERVICES RESEARCH](#) 14

Background: Research on discrimination in healthcare settings has primarily focused on health implications of race-based discrimination among ethnic-racial minority groups. Little is known about discrimination experiences of other marginalized populations, particularly groups facing multiple disadvantages who may be subjected to other/multiple forms of discrimination. Objectives: (1) To examine ... [Show more](#)

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Unmet health needs and discrimination by healthcare providers among an Indigenous population in Toronto, Canada

George Tjensvoll Kitching^{1,2} · Michelle Firestone^{3,4} · Berit Schei¹ · Sara Wolfe⁵ · Cherylee Bourgeois⁵ · Patricia O'Campo^{3,4} · Michael Rotondi⁶ · Rosane Nisenbaum^{3,4} · Raglan Maddox^{3,7} · Janet Smylie^{3,4}

Received: 26 October 2018 / Accepted: 26 June 2019 / Published online: 21 August 2019
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Abstract

Objectives Inequalities between Indigenous and non-Indigenous peoples in Canada persist. Populations in urban settings, information on their health is scarce. The objective of this study was to examine the experience of discrimination by healthcare providers and having unmet health needs among an Indigenous population in Toronto.

Methods The Our Health Counts Toronto (OHCT) database was generated using responses from 917 self-identified Indigenous adults within Toronto for a comprehensive health assessment. The study draws on information from 836 OHCT participants with responses to all study variables. Confidence intervals were estimated to examine the relationship between lifetime experience of discrimination and having an unmet health need in the 12 months prior to the study. Stratified analysis examined information on access to primary care and socio-demographic factors influenced this relationship.

Results The RDS-adjusted prevalence of discrimination by a healthcare provider was 28.5% (95% CI 20.4–36.5) and of unmet health needs was 27.3% (95% CI 19.1–35.5). Discrimination by a healthcare provider was positively associated with unmet health needs (OR 3.1, 95% CI 1.3–7.3).

Conclusion This analysis provides new evidence linking discrimination in healthcare settings to disparities in healthcare access among urban Indigenous people, reinforcing existing recommendations regarding Indigenous cultural safety training for healthcare providers. Our study further demonstrates Our Health Counts methodologies, which employ robust community partnerships and RDS to address gaps in health information for urban Indigenous populations.

Résumé

Objectifs Des inégalités subsistent au Canada entre les peuples autochtones et non autochtones. Malgré la croissance des populations autochtones en milieu urbain, les informations sur leur santé sont rares. Nous avons voulu évaluer les associations entre les expériences de discrimination par des dispensateurs de soins de santé et la présence de besoins de santé non comblés au sein de la population autochtone de Toronto.

Méthode Nous avons utilisé la base de données « Our Health Counts Toronto » (OHCT) pour recruter par échantillonnage en fonction des répondants (EFR) 917 adultes de Toronto s'identifiant comme étant Métis, Inuits ou membres des Premières Nations pour répondre à un questionnaire d'évaluation de santé exhaustif. Pour cette étude transversale, nous avons utilisé les données de 836 participants de l'OHCT ayant fourni des réponses à toutes les variables de l'étude. Nous avons estimé des rapports de cotes et des intervalles de confiance.

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Kitching, G. T., Firestone, M., Schei, B., Wolfe, S., Bourgeois, C., O'Campo, P., Rotondi, M., Nisenbaum, R., Maddox, R., & Smylie, J. (2020). Unmet health needs and discrimination by healthcare providers among an Indigenous population in Toronto, Canada. *Canadian Journal of Public Health*, 111(1), 40–49.
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Article

Confronting Racism within the Canadian Healthcare System: Systemic Exclusion of First Nations from Quality and Consistent Care

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Abstract: The study is on racism against First Nation peoples in the Canadian healthcare system. The study design incorporates principles of grounded theory, participant and Indigenous (decolonizing) research. Four questions are addressed: (1) What is the root cause of racism against First Nation peoples in the healthcare system? (2) What factors perpetuate racism's existence? (3) What are the impacts of racism on First Nation health? (4) What needs to be done to eradicate racism and to create an equitable healthcare system that sufficiently represents the needs, interests and values of First Nation peoples?

Keywords: racism; Canadian healthcare system; First Nations; grounded theory

1. Introduction

The focus of this paper is on racism against First Nation peoples in the Canadian healthcare system. The discussion is based on a grounded theory analysis of interviews and focus group discussions with participants of a research project on community-based primary healthcare supporting transformation in the health of Manitoba First Nations. Analysis takes place within a macro-context of a global pandemic, and international protests against institutional racism.

The study design is heavily based in partnership development and principles of participatory research. The goal of engagement and discovery is implementation in order to transform healthcare into a system that is equitable, accessible, and appropriate to First Nation peoples. The study addresses four questions: (1) what is the root cause of racism against First Nation peoples in the healthcare system? (2) What factors perpetuate racism's existence? (3) What are the impacts of racism on First Nation health? (4) What needs to be done to eradicate racism and to create an equitable healthcare system that sufficiently represents the needs, interests and values of First Nation peoples?

Phillips-Beck, W., Eni, R., Lavoie, J. G., Avery Kinew, K., Kyoon Achan, G., & Katz, A. (2020). Confronting racism within the Canadian healthcare system: Systemic exclusion of first nations from quality and consistent care. *International Journal of Environmental Research and Public Health*, 17(22), 8343. <https://doi.org/10.3390/ijerph17228343>

Stigma and discrimination related to mental health and substance use issues in primary health care in Toronto, Canada: a qualitative study

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ABSTRACT

Purpose: Community Health Centres (CHCs) are an essential component of primary health care (PHC) in Canada. This article examines health providers' understandings and experiences regarding stigma towards mental health and substance use (MHSU) issues, as well as their ideas for an effective intervention to address stigma and discrimination, in three CHCs in Toronto, Ontario. **Methods:** Using a phenomenological approach, we conducted twenty-three interviews with senior staff members and peer workers, and three focus groups with front-line health providers. A hybrid approach to thematic analysis was employed, entailing a combination of emergent and a priori coding. **Results:** The findings indicate that PHC settings are sites where multiple forms of stigma create health service barriers. Stigma and discrimination associated with MHSU cohere around intersecting experiences of gender, race, class, age and other issues and the degree and visibility of distress. Clients may find social norms to be alienating, and behavioural expectations in Canadian PHC settings. **Conclusions:** Given the turmoil in our lives, systematic efforts to mitigate stigma were inhibited by myriad proximate factors that demanded urgent response. Health providers were enthusiastic about implementing stigma/recovery-based approaches that could be integrated into current CHC services, recommendations for interventions centred around communication and education, staff training, CHC-wide meetings, and anti-stigma campaigns in surrounding communities.

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Introduction

There is increasing recognition worldwide that mental health is a vital aspect of overall health (Arboleda-Flórez & Saraceno, 2001; Kirmayer & Pedersen, 2014; Patel & Chatterji, 2015). Indeed, mental health and substance use (MHSU) issues represent a substantial contribution to the global burden of disease (Vigo et al., 2016). In Ontario, Canada, the number of patients with mental health issues, as well as the cost of treating them, are increasing (Rehm et al., 2006; Silveira et al., 2016; Sunderji et al., 2018). Primary health care (PHC) settings are well-situated for facilitating the early detection of MHSU issues, and for providing affordable treatments and follow-up care, because general practitioners are responsible for a significant proportion of mental health care (Borges et al., 2016; Irbijaro, 2012). In Ontario, most patients obtain mental health care solely from a general practitioner (Arboleda-Flórez & Saraceno, 2001; Statistics Canada, 2013). Furthermore, between 25 and 30% of patients in PHC settings can be expected to suffer from mental health-related issues, though less than half of

these cases are detected (Stuart et al., 2012). However, PHC settings may become sites where clients must contend with various forms of stigma and discrimination, including forms perpetuated by health providers.

Stigma and discrimination exist worldwide, relating to both mental health (Mascayano et al., 2016; Pescosolido et al., 2008; Stuart et al., 2012) and substance use (Corrigan et al., 2017; Room, 2005; Van Boekel et al., 2013). Many factors influence the under-detection of mental illness in PHC settings, including differing socio-cultural expressions of mental illness (Brijnath & Antoniadis, 2018; Kirmayer et al., 2017; Kirmayer & Pedersen, 2014), and the stigma associated with mental illness (Michels et al., 2006; Sapag et al., 2018). Stigmatizing attitudes and practices among health providers are well-documented (Corrigan, 2004; Schulze, 2007), and clients of mental health services have reported stigmatizing treatment from both general practitioners and psychiatrists (Thornicroft et al., 2007). According to Stuart et al. (2012), stigma and discrimination can be

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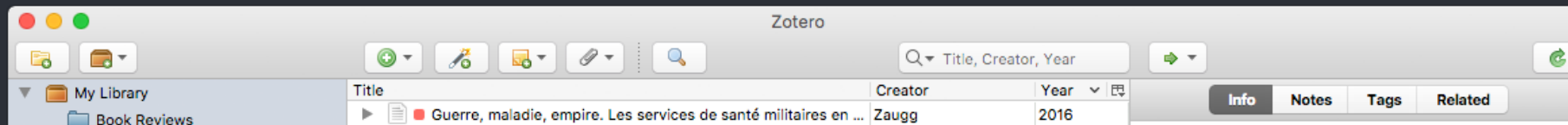
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Stigma and discrimination related to mental health and substance use issues in primary health care in Toronto, Canada: a qualitative study

By: Murney, MA (Murney, Maureen A.) ^[1], ^[2]; Sapag, JC (Sapag, Jaime C.) ^[3], ^[4], ^[5], ^[6]; Bobbili, SJ (Bobbili, Sireesha JJ.) ^[3]; K

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Abstract:

Purpose: Community Health Centres (CHCs) are an essential component of primary health care (PHC) in Canada. This article examines health providers' understandings and experiences regarding stigma towards mental health and substance use (MHSU) issues, as well as their ideas for an effective intervention to address stigma and discrimination, in three CHCs in Toronto, Ontario. Methods: Using a phenomenological approach, we conducted twenty-three interviews with senior staff members and peer workers, and three focus groups with front-line health providers. A hybrid approach to thematic analysis was employed, entailing a combination of emergent and a priori coding. Results: The findings indicate that PHC settings are sites where multiple forms of stigma create health service barriers. Stigma and discrimination associated with MHSU also cohere around intersecting experiences of gender, race, class, age and other issues including the degree and visibility of distress. Clients may find social norms to be alienating, including behavioural expectations in Canadian PHC settings. Conclusions: Given the turmoil in clients' lives, systematic efforts to mitigate stigma were inhibited by myriad proximate factors that demanded urgent response. Health providers were enthusiastic about implementing anti-stigma/recovery-based approaches that could be integrated into current CHC services. Their recommendations for interventions centred around communication and education, such as training, CHC-wide meetings, and anti-stigma campaigns in surrounding communities.

Keywords

Author Keywords: Mental illness; addiction; stigma; recovery; Canada; primary health care

Keywords Plus: MORAL EXPERIENCE; GLOBAL BURDEN; PROFESSIONALS; INTERVENTIONS; ADDICTIONS; DISORDERS; CULTURE; ILLNESS; ALCOHOL

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File Edit View Tools Help

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Title

- Black Experiences in Health Care: Symposium Report
- Colour coded healthcare: The impact of race and racism on Canadians' health
- Colour-Coded-Health-Care-Sheryl-Nestel.pdf**
- Fighting for a hand to hold: confronting medical colonialism against indigenous children in Canada
- Government of Canada actions to address anti-Indigenous racism in health systems
- Racial inequality in access to health care services
- UNITE 2022 Request for Information Report

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Paragraph

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Full Text

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Paragraph ▾

Working towards practical solutions

Overall, participants were most enthusiastic receiving further training to help clients with issues. Participants stressed the importance of integrating any training into daily health care practice and were not interested in "one-off" training with no follow-up. Although participants suggested that training should be available for all CHC personnel—board members and managers to front-line staff clinicians—some recommended that it be tailored to meet the specific roles they played in the organization. Some participants expressed concern about the ability of staff to handle the breadth of health conditions and the emotional distress of confronting clients who were accessing services at the CHCs.

Another idea was to have consistent CHC meetings, every month or so, to create a space where staff at all levels could get to know one another for a more communicative and inclusive organization. Such meetings were envisioned as including all staff so that they could share their values, expertise and ideas, acknowledging that everyone in the CHC had been hired because they were valuable to the organization and the organization in some recognized way.

Zotero Tags

My Library

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Antonio

Barry Grant

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Stigma

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Cooper, L. A. (2021). *Why are health disparities everyone's problem?* Johns Hopkins University Press.

Edberg, M. C. (2023). *Essentials of health, culture, and diversity: Understanding people, reducing disparities* (Second edition). Jones & Bartlett Learning.

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McQueeney, K. (2023). *A city without care: 300 years of racism, health disparities, and healthcare activism in New Orleans*. The University of North Carolina Press.

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Plough, A. L. (Ed.). (2022). *Necessary conversations: Understanding racism as a barrier to achieving health equity*. Oxford University Press.

Conducting and writing up different types of reviews

Searching for citations

- selecting databases
- search strategies
- managing citations
- screening citations



Writing up reviews

- evidence synthesis vs. literature reviews
- guides and where to get help

Questions!

Screening citations

Based on,

- Inclusion / exclusion criteria
- Themes
- Format
- Body of research
- Context – introduction, quote, researcher, data, methodology...

Conducting and writing up different types of reviews

Searching for citations

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Writing up reviews

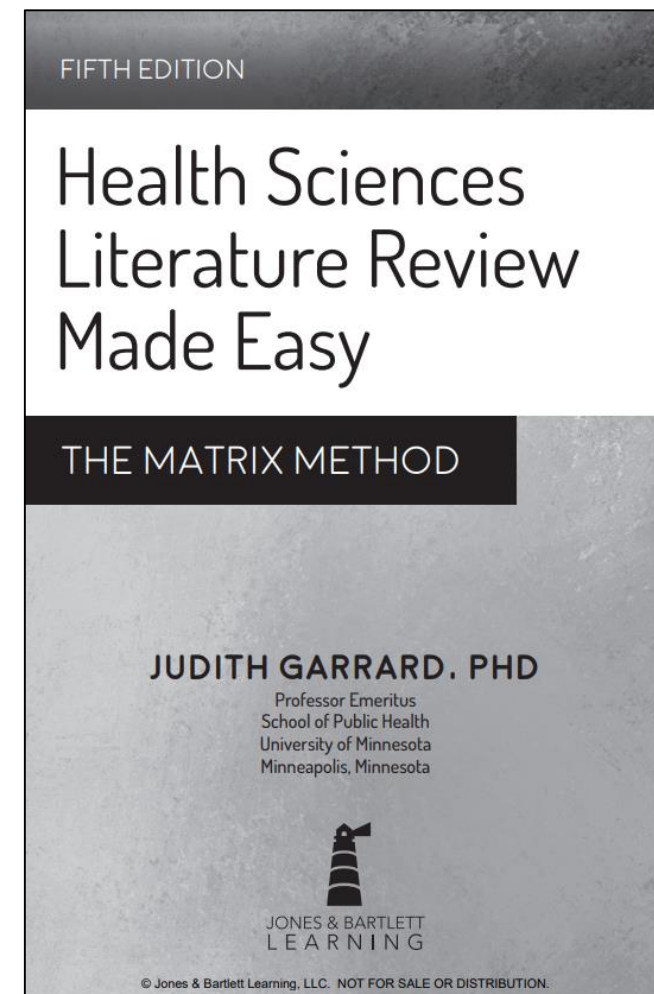
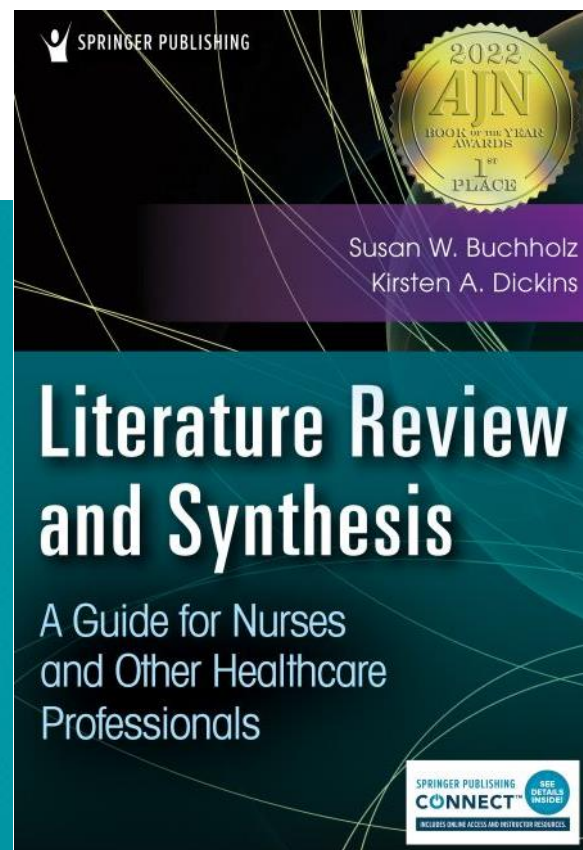
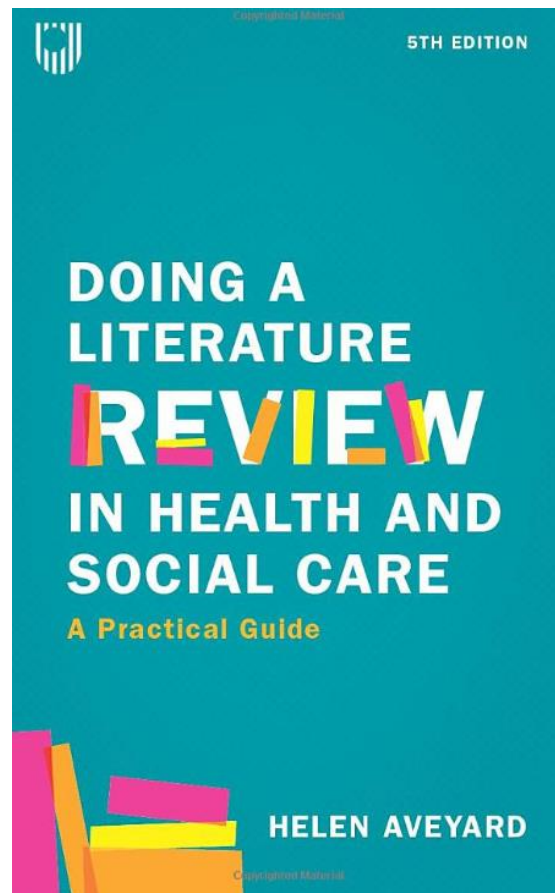
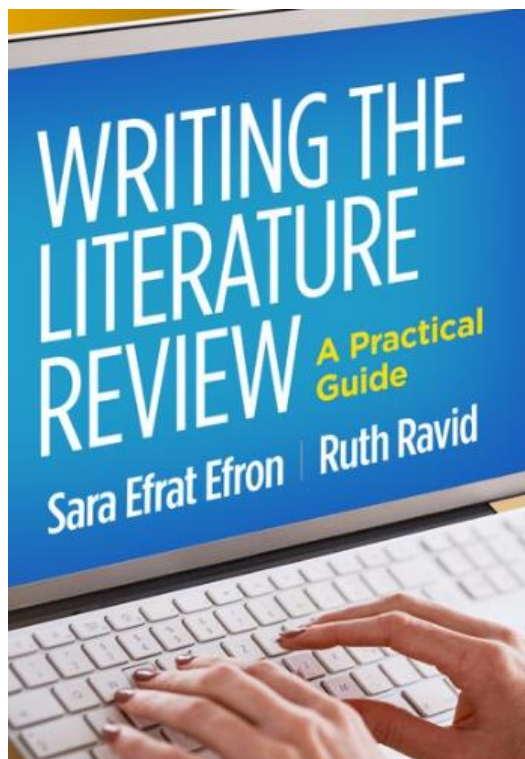
- evidence synthesis vs. literature reviews
- guides and where to get help



Questions!

Lots of general guides on how to craft literature reviews:

- Hart, C. (2018). Doing a literature review : releasing the research imagination (2nd edition.). SAGE Publications.
A basic print book in our library 9th floor, H 62 H2567 2018, there are others that may be interesting in this section of the library
https://ocul-bu.primo.exlibrisgroup.com/permalink/01OCUL_BU/3kjbnu/alma991009039449705152
- Coughlan, M., Ryan, F., & Cronin, P. (2013). Doing a literature review in nursing, health and social care. SAGE.
A print book, in health, 5th floor, RT 81.5 C68 2013
https://ocul-bu.primo.exlibrisgroup.com/permalink/01OCUL_BU/331q1k/alma991006521309705152
- Hempel, S. (2020). Conducting your literature review. American Psychological Association.
Although an APA book, this is excellent, chapters on the step by step process, check it out!
https://ocul-bu.primo.exlibrisgroup.com/permalink/01OCUL_BU/3kjbnu/alma993748952605151
- Lövei, G. (2021). Writing and Publishing Scientific Papers: A Primer for the Non-English Speaker. Open Book Publishers. <https://doi.org/10.11647/OBP.0235>
https://ocul-bu.primo.exlibrisgroup.com/permalink/01OCUL_BU/85a615/cdi_oapen_primary_oai_library_oapen_org_20_500_12657_49412
- The Literature Review. SAGE Publications Ltd, chapter doi: <https://doi.org/10.4135/9781446294994>
Chapter 10 in a digital book, a good overview!
- Oliver, P. (2014). Writing your thesis (Third edition.). SAGE.
<https://sk-sagepub-com.proxy.library.brocku.ca/books/writing-your-thesis-third-edition/i720.xml>
https://ocul-bu.primo.exlibrisgroup.com/permalink/01OCUL_BU/r26e56/alma991008203259705152



Where can I get help?

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<https://researchguides.library.brocku.ca/HLSC>

Email the Library

libhelp@brocku.ca

Ask Us Chat service

<https://brocku.ca/library/chat/>

Book a Consultation

<https://calendar.library.brocku.ca/appointments/researchconsultation>

Ask Us Chat 

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Questions!



The best lit review is concise, clear and comprehensive yet answers your research question or study topic.

A perfect search finds all relevant citations but doesn't exclude citations of peripheral interest.

You will be overwhelmed!

Define your concepts and terms.

Set boundaries.

Find similar studies, articles, reports, theses/dissertations...

A perfect literature review includes all relevant citations.

Ask for assistance.

Questions?

What is your research question / topic?

What databases are you comfortable with? Which databases are essential?

Which version of MEDLINE works best for your research question / topic?

How effective are your database search strategies?

Can you find 3-5 seed articles?

Should you look for articles, books/ebooks, theses, dissertations, reports, data...?

Do you have a plan to document your findings, citations, search strategies...?

Do you need helping finding reports, full-text articles, books...?

When do you know whether you've found all essential citations?

Can you safely determine whether you've found everything?

When to stop searching and start writing?

Literature review vs. evidence synthesis review – what's the difference?

Think through how you can creatively display your data?

When to ask for assistance?



Ian Gordon

Teaching & Learning Librarian
igordon@brocku.ca